

GLOBAL PROTECTION FORUM 2022



Up next...

26 OCT 2022

10:00 to 11:30 CEST

GLOBAL PROTECTION FORUM
2022 - THEMATIC SEGMENT

Access for Protection through
Participation: Working with children,
adolescents and their communities



GLOBAL PROTECTION FORUM 2022



Access for Protection through Participation: Working with Children, Adolescents and their Communities

*Save the Children, The Alliance for Child Protection in
Humanitarian Action, the Global Gender Based Violence Area of
Responsibility and the Global Child Protection Area of
Responsibility*

Wednesday, 26 October, 10:00 - 11:30 CEST



INTERPRETATION

This room will have translation enabled for Spanish, French and Arabic speakers

If you require interpretation in smaller breakout groups, please put an asterisk next to your name

Esta sala tendrá habilitada la traducción para los hablantes de Español, Francés y Árabe

Cette salle sera équipée de traduction pour les orateurs espagnols, français et arabes

يوجد ترجمة باللغات العربية و الانجليزية و الفرنسية و ايضا الاسبانية



AGREEMENTS

Whenever possible, keep your camera on

Please stay muted, unless intentionally joining the conversation

Active participation using interactive tools is encouraged

Reach out to the technical team for any questions on interpretation or other IT issues

Please note that this session will be recorded



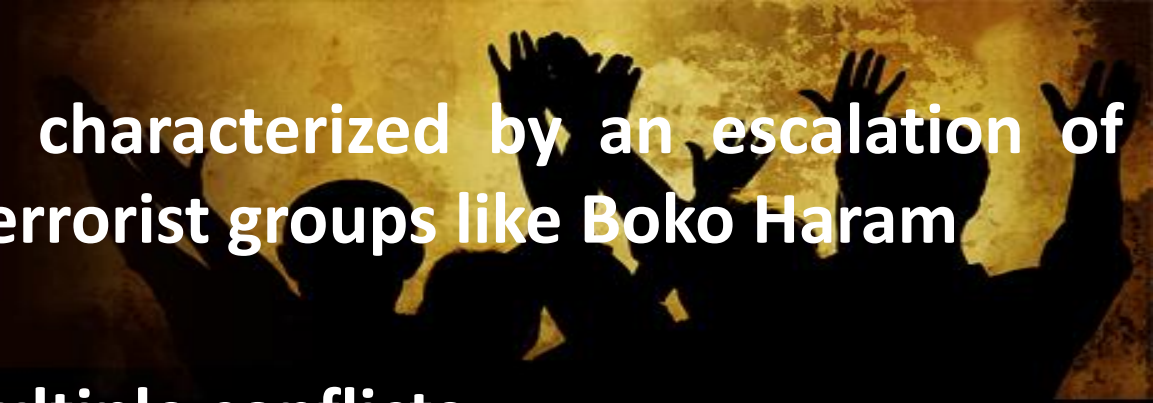


“Children for Peace commitment in peacebuilding, PVCE and democracy”

**Divina Maloum,
Co-founder, Children for Peace**
childrenforpeacec4p@gmail.com
www.childrenforpeacec4p.org



I- Presentation of Children for Peace:

- 
- ❑ The socio political context in Africa is characterized by an escalation of violence and insecurity perpetrated by terrorist groups like Boko Haram
 - ❑ Cameroon my country is in the grip of multiple conflicts:
 - in the East by the Select and Anti Balaka groups from the Central African rebellion;
 - in the north by the terrorist group Boko Haram;
 - the Anglophone crisis specifically in North-West and South West of Cameroon through a battle launched by separatist rebels for their own state, asking for the separation of the country.
 - ❑ These conflicts have involved thousands of children as combatants, mine testers, messengers and cooks some of them have even been used as human shields or as sex slaves for military leaders





II- Children for Peace:

**Focus on the project Silence the Guns, DDR Tech
and African parliament of Girls for Peace**

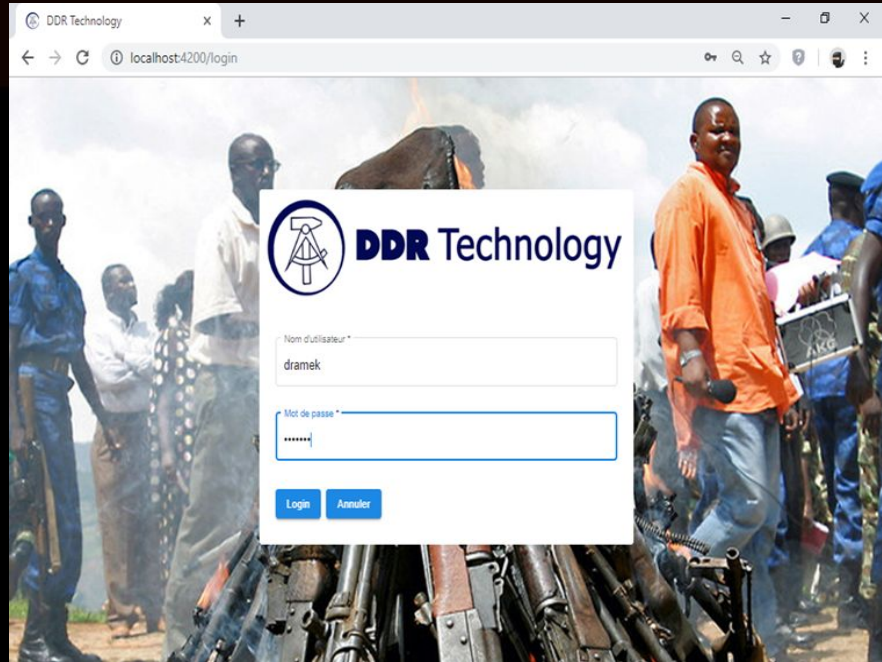


- ❑ [Silence the Guns](#) is an integrated citizen engagement project led by girls, aiming to realize a conflict free Africa by engaging children and girls to mobilize all stakeholders to prioritize efforts on peace, children and girls' rights, effective socioeconomic development.





Disarmament Demobilization and Reintegration Technology for ex child soldiers (DDR-Tech)



- ❑ Children for Peace has been working closely with the African Network of Young Leaders for Peace and Sustainable Development to develop an application called Disarmament Demobilization and Reintegration Technology for ex child soldiers (DDR-Tech) .



African parliament of girls for Peace

- ❑ African Parliament of Girls for Peace is an official forum for girls to look at local and global problems, and come up with their own solutions. The aim of the project is to inform youth about political processes and get them involved in their schools and communities.





THANK YOU FOR YOUR KIND ATTENTION

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www.childrenforpeacec4p.org

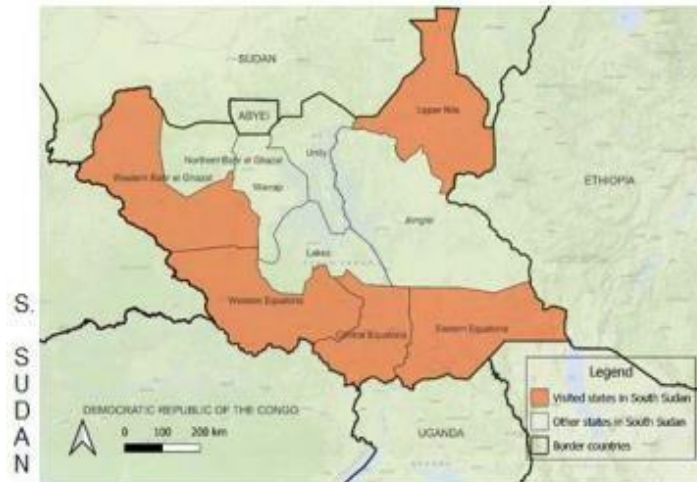
COMMUNITY-LED NEGOTIATIONS FOR ACCESS AND PROTECTION IN COLOMBIA AND SOUTH SUDAN

RESEARCH DESIGN

VISITED COMMUNITIES AND PARTICIPANTS



Department	Surveys	Focus Groups	Interviews	Total
Arauca	0	1	26	27
Valle del Cauca	13	3	8	24
Cauca	0	1	3	4
Narino	0	3	6	9
	13	8	43	64



State	Surveys	Focus Groups	Interviews	Total
Upper Nile	14	15	6	35
Western, Central and Eastern Equatoria	23	5	8	36
Western Bahr el Ghazal	0	5	0	5
	37	25	14	76

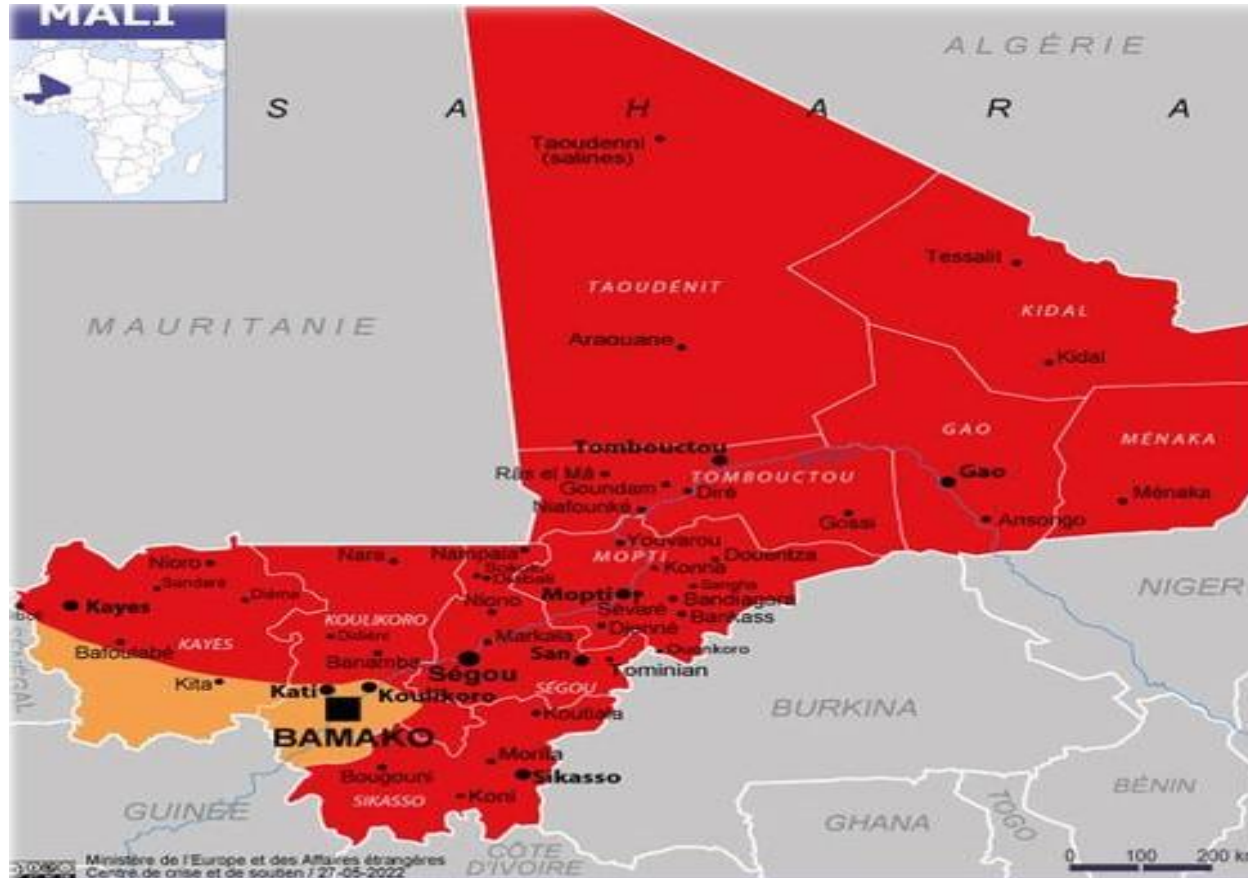
 Save the Children

Complete humanitarian toolkit

	ISLAND OF AGREEMENTS		
	AGREED FACTS	CONSEQUENT NORMS	LEGITIMIZING FACTS
Points to be <u>disputed</u> with factual evidence	Points of agreement to <u>start the dialogue</u>	Points to be underlined as <u>management values</u>	Points of divergence as norms to be <u>negotiated</u>
Factual negotiation: Expanding factual understanding of the parties based on evidence.	◀◀◀◀◀◀◀◀	▶▶▶▶▶▶▶▶▶▶	Normative negotiation: Expanding normative understanding of the parties based on a new consensus on applicable norms.

COMMUNITY & ARMED NON STATE ACTORS ENGAGEMENT AND NEGOTIATIONS IN MALI

The experience of SC in central Mali



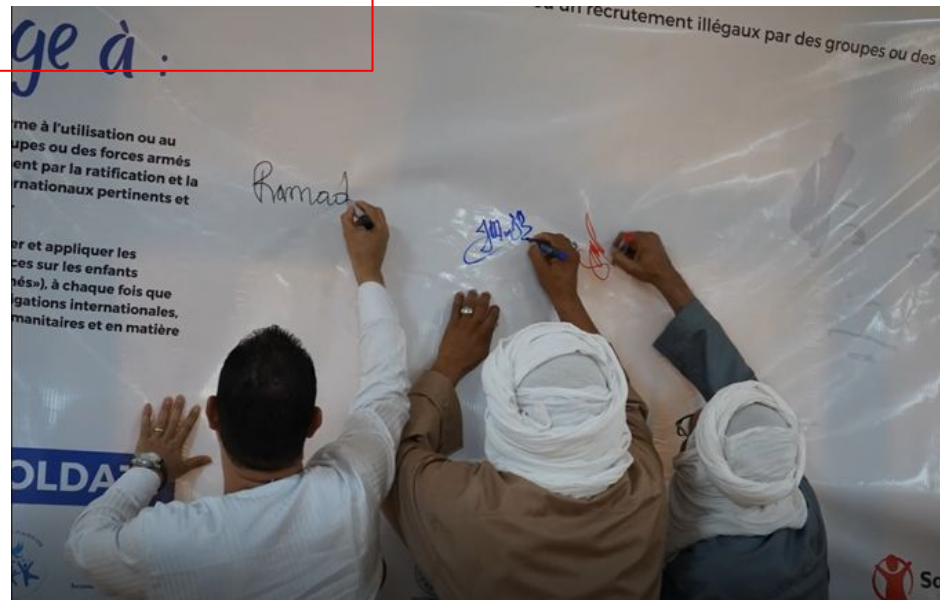
THE WAY FORWARD

Challenges...

- Extension of the armed conflict & restriction of the humanitarian access
- Complexity of the conflict
- Conflict sensitivity & risks of retaliation for communities
- Limited capacity to monitor ANSAs respect of commitments

...& Opportunities

- Conflict-sensitive approach to understand and adapt to conflict dynamic
- Promote central role of community leaders in social cohesion
- Support community-led negotiations
- Support Child & youth participation in peace process



WELCOME TO BREAKOUT ROOM 1

INSTRUCTIONS

Please click the link below (also in the chat) and take 2 minutes to read the scenario before we start the discussion...

SCENARIO LINK:

https://docs.google.com/document/d/1E3fVQoldO57UGOUbe_etCbfUdiyyVERL/edit?usp=sharing&oid=117422066232637084670&rtpof=true&sd=true





***THANK YOU.
GRACIAS.
MERCI.***

#PROTECTIONFORUM2022

#ACCESSTHATPROTECTS

For more information

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elspeth.chapman@alliancecpha.org***



@ProtectionClust



@ProtectionCluster



@global-protection-cluster



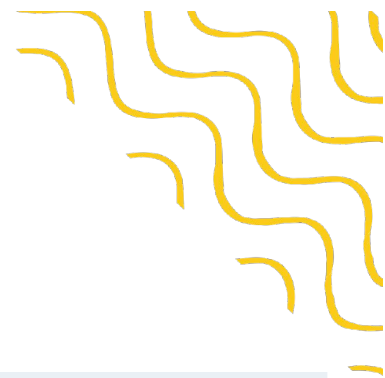


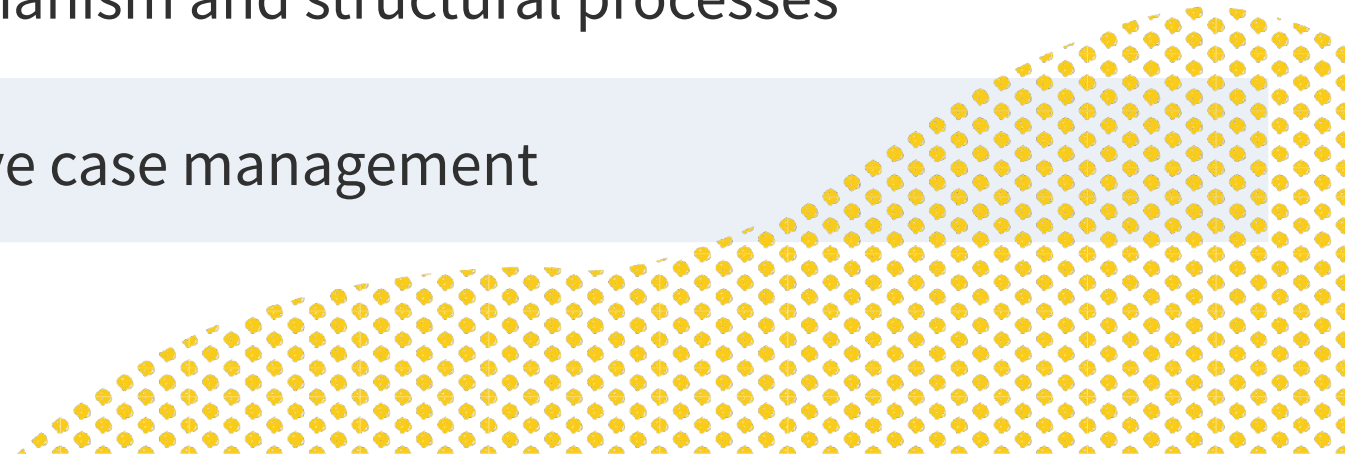
iREPORT
Kabataan **ZC**

**BARRIER ANALYSIS PROJECT
PHILIPPINES**

Key Findings

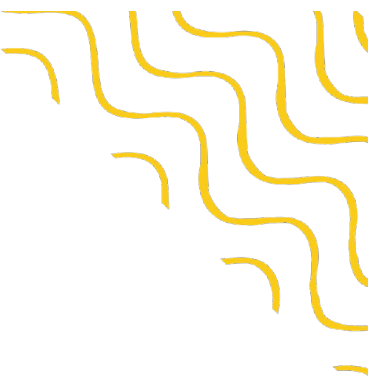
Challenges and Barriers



- 1** Access to information
 - 2** Family support and social issues
 - 3** Referral mechanism and structural processes
 - 4** Child-sensitive case management
- 

Reflections of Stakeholders

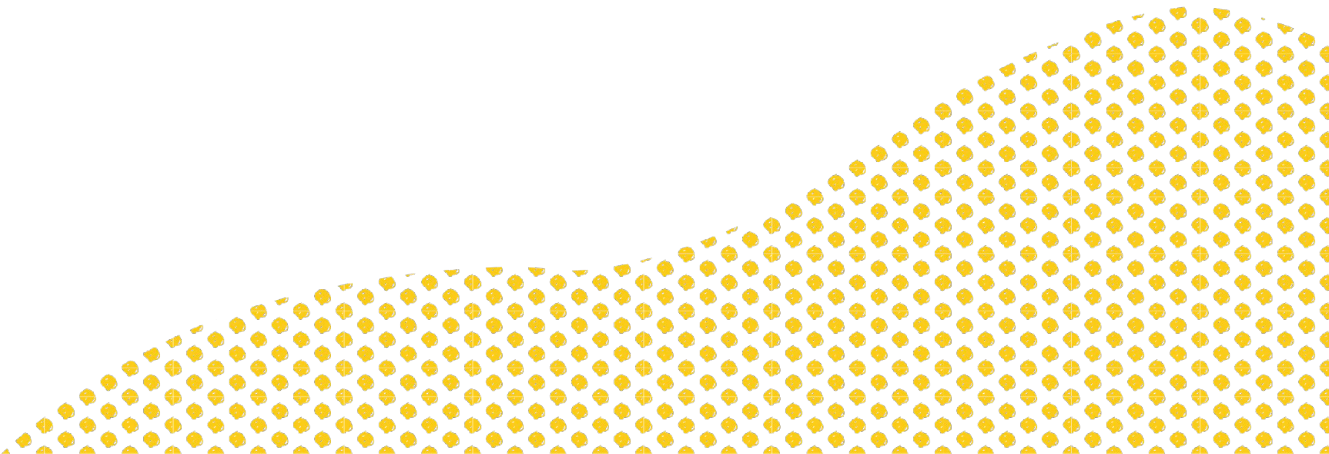
Stakeholders



1 Local government officials

2 Service providers

3 Teachers



Next Steps



1 Identification and prioritization of change activities

2 Formulation of strategic plan, work and financial plan

3 Implementation of change activities



Implementation of Change Activities



1

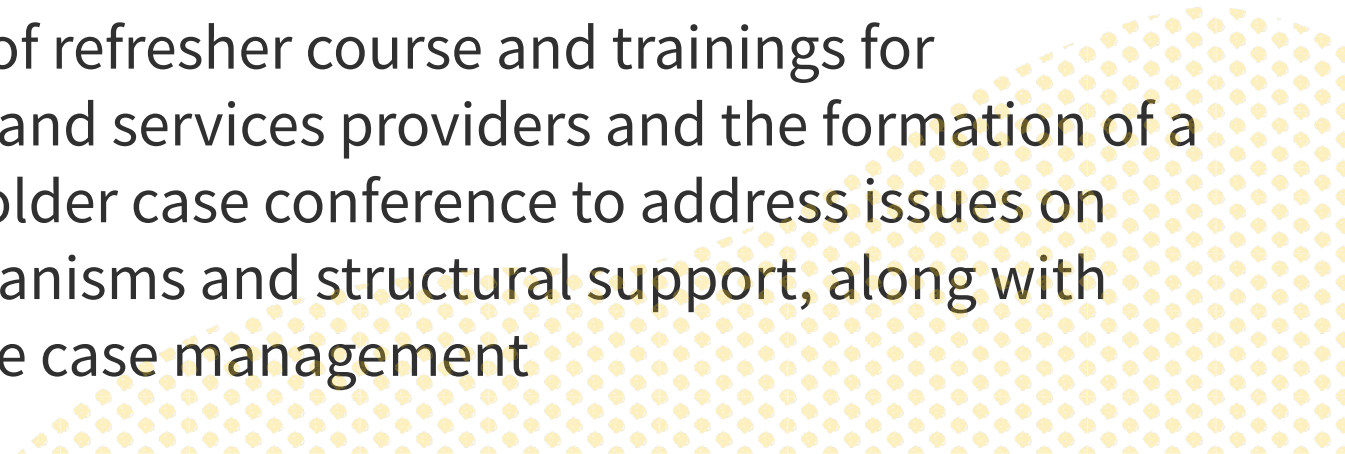
Use of social media to increase information dissemination and access to services

2

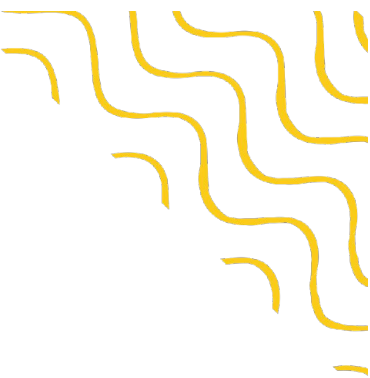
The conduct of advocacy activities to improve family support and address prevalent social issues

3

The conduct of refresher course and trainings for stakeholders and services providers and the formation of a multi-stakeholder case conference to address issues on referral mechanisms and structural support, along with child-sensitive case management



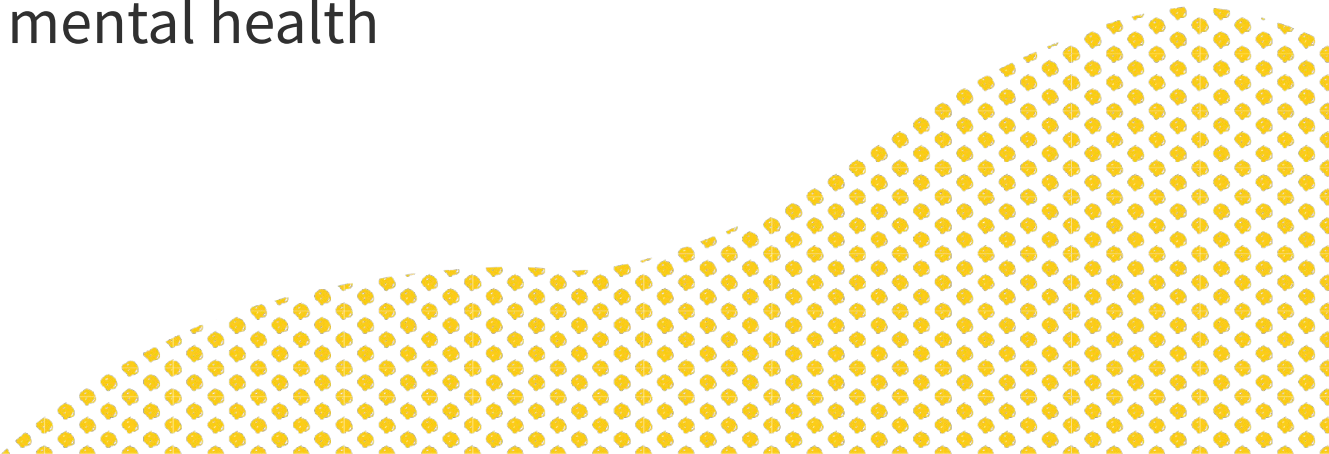
Participation



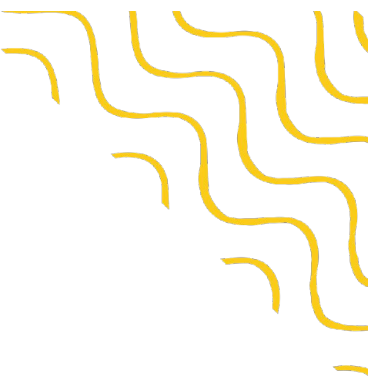
1 Understanding issues of adolescents

2 Helping survivors

3 Taking care of mental health



Challenges



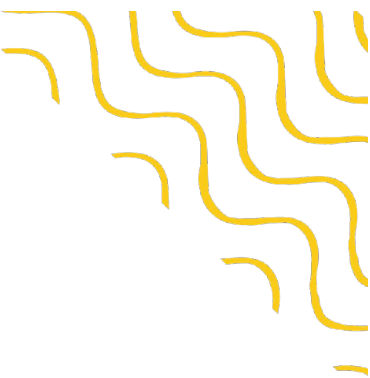
1 Covid-19

2 Lockdowns

3 Limited face to face interactions



After the Project/Moving Forward



1 iReport Kabataan Facebook page continues

2 Opportunities for core group to share results

3 Advocacy for information and services





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**BARRIER ANALYSIS PROJECT
PHILIPPINES**